

Kimberly B. Kelley, Ph.D.

● email: kkelley101@comcast.net ● (202) 319-5085 (Work)

Objective: *To obtain a position that utilizes my expertise in leadership, education and information management to achieve excellence in all aspects of organizational performance.*

SUMMARY OF QUALIFICATIONS

- Skilled in leading, managing, and assessing the performance of a diverse workforce.
- Experienced in effectively managing the business operations of complex organizations
- Successful in deploying and supporting technology to provide a wide array of information services
- Broad experience in the development, delivery, and assessment of traditional and technology-based curriculum development, and educational programs for working adults and undergraduates.
- Expert on the intellectual property, digital media, and higher education.
- Expert on outcomes assessment and accreditation practices in traditional and non-traditional post-secondary education.
- Demonstrated research productivity.
- Experienced and successful in attracting external funding for organizational innovation.

EXPERIENCE

2008 – present: The Catholic University of America (CUA), Washington, D.C., Associate Provost for Libraries and Dean, School of Library and Information Science (SLIS).

- Provide leadership, vision and strategic planning for the CUA libraries which includes the main library, Mullen Library, and the six branch libraries including the University Archives.
- Manage a budget of four (4) million and a staff of 100 employees.
- Member of the Provost's senior leadership team.
- Lead technology initiatives for the Libraries and the School. Develop and implement new information systems for CUA and the library consortium, The Washington Research Library Consortium (WRLC).
- Lead the integration of the library and its resources into the undergraduate and graduate curriculum.
- Responsible for innovative service design, delivery and assessment.
- Lead the distance education program development for CUA.

2007 - 2008: The Catholic University of America (CUA), Washington, D.C., Dean, School of Library and Information Science (SLIS).

- Chief academic officer for the School. Establish the vision, mission and programmatic direction for the School (<http://slis.cua.edu>).
- Set policies for the School in collaboration with the Provost of the University.
- Lead the faculty and students in planning and implementing new programs for the School.
- Responsible for managing, strengthening, and expanding the resources of the School.
- Ensure the school's programs and research agendas grow and deepen.
- Establish links beyond SLIS within the greater CUA campus community and the region, nation and globally.
- Develop relationships with alumni and potential donors in support of the School's fundraising efforts.
- Oversee exploration and utilization of new technologies in support of the School's students, faculty and staff. Developed the School's Distance Education Plan
- Supervise a faculty of 9 and a staff of 4.
- Teach, develop curricula, and lead curriculum innovation for the School.

2005 – 2007: University of Maryland University College (UMUC), Adelphi, Maryland. Vice Provost and Dean, Academic Resources and Services.

- Plan and administer the delivery of information resources, services, and facilities for UMUC, a global institution serving 80,000 students on 3 continents at 45 teaching sites (<http://www.umuc.edu/library>).
- Lead the members of the Office of Instructional Services and Support (OISS). OISS leads the university's efforts to develop and deliver quality online instruction through course design and delivery, new media development, the university's TV studio, and the center for the support of instruction (<http://www.umuc.edu/oiss/oiss.shtml>).
- Manage the operations of the Center for Intellectual Property in the Digital Environment (CIP) including national and international intellectual property and academic integrity research projects, grant development, the delivery of courses, workshops, seminars, certificates, degrees, and the development and delivery of resources on intellectual property and copyright in multiple formats (<http://www.umuc.edu/cip>).
- Administer the delivery of career services, both face-to-face services and through UMUC's unique, 24/7, virtual career services center (<http://www.umuc.edu/careerservices>).
- Teach and develop curricula and courses, for face-to-face and online delivery, in information literacy, research skills, and computer systems management.
- Regularly represent UMUC, on behalf of UMUC's Provost, to internal and external university and system-wide committees.
- Serve on facilities planning committee. Involved with renovation, purchase, and building for UMUC's campuses and library facilities.

- Led three enterprise-wide system implementations: a new course management system; a document management system; and a new library management system in collaboration with the University System of Maryland (USM) Libraries.
- Supervise a staff of 50, including 15 library faculty, and a budget of 6 million.

1996- 2005

Associate Provost, Information and Library Services, UMUC

- Oversee the development and delivery of library and career services
- Created and manage the Center for Intellectual Property at UMUC
- Oversee a budget of 4 million, 15 library faculty, and 150 exempt and non-exempt staff.
- Contribute to the development of the library outcomes assessment and curricular initiatives for the library educational program at UMUC.
- Deploy virtual reference services, instant messaging, and PDA-based services.
- Serve on the executive committee for the USM Council of Library Directors to deploy a new library management system, ExLibris.
- Oversee the management and delivery of library services and education at UMUC's teaching sites in the State of Maryland and overseas (45 teaching sites; 3 continents).

1991 – 1995

Director, Library Services, UMUC

- Develop and deliver library services and resources to UMUC students, faculty, staff and alumni.
- Designed and deployed UMUC's virtual library
- Designed UMUC's library sites, and the development of the UMUC library program worldwide
- Oversaw UMUC's library budget, collaborated with the University System of Maryland libraries (13 total) in the State of Maryland to deliver services and resources to the entirety of the USM.
- Developed and deployed the Maryland Digital Library in collaboration with the USM libraries and the libraries serving the entirety of the community college libraries in Maryland.
- Developed UMUC's library education program including the development and delivery of two, required courses to foster information literacy across the curriculum.

1990 – 1991: Chief Librarian, Museum Support Center (MSC), Smithsonian Institution, Washington, D.C.

- As head of the library staff, set priorities, planned and administered library services for the Smithsonian researchers, faculty, students, and staff at the Museum Support Center.
- Chaired the Smithsonian Institution libraries' task force on online technology, services, and education.

1985 – 1990: Engineering and Psychology Librarian, Columbia University, New York, New York.

- Simultaneously administered library resources, services and instruction for the School of Engineering and Department of Psychology.
- Coordinated the student internship program for the science libraries including overseeing professional development, administering a lecture series, and providing career placement assistance.

1985 – 1986: Health Sciences Librarian, A.W. Calhoun Medical Library, Atlanta, Georgia.

- Provided reference and online search services to health professionals.
- Coordinated the evaluation of reference materials.

1982 – 1985: Researcher, Yerkes Primate Research Center, Atlanta, Georgia.

- Conducted social behavior research with non-human primates.
- Utilized technology to collect and analyze data from studies of social behavior in *Macaca mulatta* and *Macaca fascicularis* primates.

SERVICE

- Member, Graduate Board, CUA, 2007 – present.
- Chair, Strategic Planning Committee, SLIS, 2007 – present.
- Chair, Marketing and Recruitment Committee, SLIS, 2007 – present.
- Chair, Curriculum Committee, SLIS 2007 – present.
- Chair, Faculty Committee for SLIS, 2007 – present.
- Chair, Distance Education Task Force, 2007 – present.
- Chair, University Libraries Facilities Committee, 2008 – present.
- Member, Provost's Task Force for the First Year Experience, 2008 – present.
- Member, Technology Committee, SLIS, 2007- present.
- Member, Academic Senate Computing Committee, 2007 – present.
- Chair, Academic Senate Libraries Committee, 2008 – present.
- Member, Middle States Committee on Accreditation for CUA, 2007 – present.
- Lead re-accreditation effort for SLIS, CUA 2007 – present.
- Chair, Advisory Committee for SLIS, CUA 2007 – present.
- CUA University Senate, Executive Committee, member, 2007 – present.
- Chair, Academic Technology Steering Committee, UMUC. 2005-2007.
- Chair, Community of Practice for Military Education, University Continuing Education Association (UCEA). 2005-present.
- Member, executive committee, Council of Library Directors, University of Maryland. 2005-present.
- Chair of UMUC's Middle States decennial re-accreditation process. Oversee the steering committee and sub-committees addressing the Middle States Commission on Higher Education's 14 standards. Responsible for the creation of UMUC's decennial review self-study document. 1996 and 2003–2006.
- Member, Research Steering Committee, UMUC. Created the university's strategic objectives for research and outcomes assessment. Monitor faculty research output and outcomes assessment initiatives. 2002–present.
- Member of the University System of Maryland and Affiliated Institutions (USMAI) libraries Transition Task Force to implement a new governance structure within the participating libraries. 2003–2005.
- Member of the USMAI ERIC (Educational Resources in the Catalog) task force to re-design the libraries' portal. 2003–2005.
- Elected member of the University System of Maryland's Advanced Technology Services (UMATS) committee. UMATS sets policy on network use, development, and costs for the USM and affiliated institutions. 2002–present.

- Chair, University's Performance Improvement Project. Led five performance improvement teams whose purposes were to improve curriculum design, faculty services, and administrative services, and reorganize of student services to enhance student learning and satisfaction. 2001–2003.
- Elected member of the University System of Maryland's (USM) committee on Intellectual Property that establishes the policies that govern the 11 campuses of the USM system. 1999.
- Chaired the University System of Maryland (USM) libraries, Council of Library Directors (CLD), the body that oversees collaborative initiatives including the development of the libraries' virtual library. 1995–1998.
- Vice Chair, CLD. 1998–present.
- Initiated and implemented Maryland University System Access (MdUSA), a consortial database delivery initiative and the development of the libraries' interface and gateway (<http://mdusa.lib.umd.edu/>). 1998–present.
- Authored the Maryland Digital Library (MDL), a collaborative venture of the two-year and four-year academic libraries to develop a statewide virtual library. 1998.
- Chair, Congress of Academic Library Directors (CALD) of Maryland. 1996–1998.
- Vice-Chair, Capitol Area Consortium (CAPCON) Board of Trustees. 1996.
- Chair, Association of College and Research Libraries (ACRL), Education & Behavioral Sciences Section (EBSS), National Conference Program Planning Committee. 1996.
- Elected Member-at-Large of the ACRL, EBSS. 1994.
- Elected by the Maryland, District of Columbia, and Maryland library constituency to serve on the CAPCON Board of Trustees. 1994–2000.
- Presidential appointee representing UMUC to the Council of University System Staff (CUSS), University System of Maryland (USM). 1991–1995.
- Chair, ALA, ACRL, EBSS, Psychology/Psychiatry Committee. 1991–1992.

GRANT FUNDED PROJECTS

(500K) – Institute for Museum and Library Studies (IMLS); school library media grant to attract diverse students into the District of Columbia Public Schools. 2008.

(130K) – Mellon Foundation; research study of Digital Rights Management (DRM) systems, the TEACH Act, and higher education. 2004.

(30K) –Sloan Foundation; implementation of the Virtual Academic Integrity Laboratory (VAIL). 2002.

(25K) – United States Automobile Association (USAA); digital library resources. 2000.

(900K) – Information Technology Board (ITB), Governor of Maryland; establishment of the Maryland Digital Library (MDL). 2000.

(30K) – Sloan Foundation; (co-author) delivery of a series of asynchronous workshops on intellectual property and copyright issues (e.g., faculty ownership, fair use in the digital environment, and the Digital Millennium Copyright Act (DMCA). 1999.

(100K) – United States Automobile Association (USAA); delivery of scholarly databases worldwide. 1999.

(50K) – Peck Foundation; establish a virtual library classroom within UMUC's Web-based instructional management system, Tycho. 1998.

(50K) – Bell Atlantic; establishment of global virtual reserves. 1997.

(250K) – University System of Maryland (USM); (co-author) addition of electronic resources to VICTOR, the online information system of the University of Maryland libraries. 1994.

(50K) – Smithsonian Institution Libraries; established a CD-ROM network for the Smithsonian Institution libraries. 1991.

(8K) – Columbia University; purchase and installation of a CD-ROM network for the Columbia University libraries. 1986.

CREDIT COURSES TAUGHT REGULARLY

LSC 557: Libraries and Information in Society

LSC 608: Collection Development

LSC 884: Intellectual Property Institute

EDCP 100: Principles and Strategies of Successful Learning, School of Undergraduate Studies, UMUC.

UCSP 611: Research Seminar, Graduate School, UMUC.

SELECTED PRESENTATIONS and SEMINARS

2007

“Working Effectively with the Military: Lessons Learned and Best Practices from Educational Organizations Serving Military Service Members Deployed Overseas.” UCEA Annual Conference, Vancouver, Canada.

2006

“Building the Infrastructure for Successful Online Education.” UCEA/China Forum, Boston, Massachusetts.

2005

“Digital Rights Management Technologies: Their Use and Impact on Distribution and Protection of Digital Content in Higher Education.” EDUCAUSE National Conference, Orlando, Florida.

2004

“Academic Integrity: Issues and Academic Policies.” Keynote speaker, Western Conference on Educational Technology, San Antonio, Texas.

“Latest Developments in Legislation and the TEACH Act: Implications for Libraries.” Keynote speaker, Association of College and Research Libraries of Maryland (ACRLD), College of Southern Maryland.

“Academic Integrity and the Plagiarism Toolbox.” A National online seminar on behalf of the Center for Intellectual Property, UMUC.

“The Basics of Copyright, including the Digital Millennium Copyright Act (DMCA) and the Technology, Education and Copyright Harmonization (TEACH) Act.” Keynote speaker, faculty conference, Cecil Community College.

“Gray Matter: Copyright Law, Policy, Digital Works and Higher Education.” Keynote Speaker at EDUCAUSE Mid-Atlantic Regional Conference 2004.

“Strategies for Fostering Academic Integrity and Preventing Plagiarism.” Seminar for the faculty and staff of The University of the South.

2002–2003

“Technology and Copyright: Ownership, Use, and Control.” Pre-conference workshop. EDUCAUSE 2002: Juggling Opportunities in Collaborative Environments. Atlanta, Georgia.

“Copyright Ownership and Digital Course Materials: Policy Characteristics and Best Practices.” Presentation. EDUCAUSE 2002: Juggling Opportunities in Collaborative Environments. Atlanta, Georgia.

1998–2001

“Courseware Development for Distance Education: Issues and Policy Models for Faculty Ownership.” EDUCAUSE: Converging/Emerging in the 21st Century, Nashville, Tennessee.

“How Will Academic Libraries Measure Success in the 21st Century? A Conversation Between the Middle States Association of Colleges and Schools Commission on Higher Education and the Academic Library Directors of the Middle States Region.” United States Naval Academy Officers and Faculty Club, Annapolis, Maryland.

“Who Owns My Course?: Copyright Issues in the Digital Environment.” Washington Consortium of Universities workshop, American University, Washington, D.C.

“Copyright, Education, and Technology: Facing the Challenges.” National Online workshop, hosted by the University of Maryland, University College, Adelphi, Maryland.

“Virtual Libraries and Accreditation.” Commission on Higher Education (CHE) conference, Philadelphia, Pennsylvania.

“The Virtual University: Challenges for Support Services.” American Federation of Teachers Conference, Washington, D.C.

“Searching the Web: Using proprietary Web databases in course development and delivery.” Faculty Development Workshop at the University of Maryland, University College, Adelphi, MD.

“Searching the Web: Using the free search engines in course development and delivery.” Faculty Development Workshop at the University of Maryland, University College, Adelphi, MD. .

Invited to present testimony before the Register of Copyrights for the United States Copyright Office on the Digital Millennium Copyright Act and distance education. Washington, D.C.

“Copyright, Fair Use, and Course Development in the Web Environment.” Web in Teaching Initiative (WIT) conference for USM faculty. University of Maryland, University College, Adelphi, MD.

“Distance education, the faculty, and electronic publishing.” American Association of Publishers Conference. Harvard Club, New York, NY.

“Who Owns My Course: Issues in Courseware Development.” Asynchronous Learning Networks (ALN) Conference. University of Maryland, University College, Adelphi, MD.

“Reengineering the Library: Electronic Solutions.” Course presented at the Johns Hopkins University, Baltimore, Maryland.

“New Paths to gathering Information electronically.” Nineteenth International Conference on Improving University Teaching, College Park, Maryland.

AWARDS/HONORS

Excellence in Service Award for Outstanding Information Resources Management from the University Continuing Education Association, 2004.

Excellence and Service Award for non-credit program offerings, Center for Intellectual Property, from the University Continuing Education Association, 2004.

Best Distance Learning Curriculum. Maryland Distance Learning Association. 2002.

Read, B. (2002, May, 17). An Online Course Teaches Students to Use Libraries and the Internet—and Avoid Plagiarism. *Chronicle of Higher Education*.

Commendation from the Governor of Maryland for the creation and initiation of the Maryland Digital Library. 2000.

Elected to Phi Kappa Phi, a faculty honor society, in recognition of exceptional service to the University System of Maryland. 1998.

Beta Phi Mu member, librarian honor society.

Mildred Jordan Scholarship, Emory University.

EDUCATION

Ph.D. in Higher Education Policy, Planning, and Administration, University of Maryland, College Park.

M.L.S. in Library and Information Science, Emory University

B.A. in Psychology, Emory University.

PUBLICATIONS

Kelley, K. (2006). Digital Rights Management (DRM) and Higher Education: Opportunities and Challenges. *The Center for Intellectual Property Handbook: NY, NY: Neal Schuman:*

Kelley, K., & Bonner, K. (2006). “Copyright Basics.” Kelley, K., & Bonner, K. (April, 2005). “Faculty and Administrator perceptions of academic dishonesty,” *Journal of Asynchronous Learning Networks*.

Mulherrin, B. Kelley, K., Fishman, D. & Orr, G. (April, 2005). “Information Literacy and the Distant Student: One university’s experience developing, delivering, and maintaining an online, required information literacy course,” *Information Resources and Services Quarterly*.

Kelley, K. & Orr, G. (May, 2003). “Trends in distant student use of electronic resources: A Survey,” *College and Research Libraries*, 64(3), 176-191.

- Kelley, K. (2003). "Information literacy assessment: A reflective, integrative, and iterative process," in O. Ratteray (Ed.), *Developing Research and Communication Skills: Guidelines for Information Literacy in the Curriculum* (pp. 39-52). Philadelphia, PA: Middle States Commission on Higher Education.
- Kelley, K. & Bonner, K. (2002). "Intellectual Property, Ownership and Digital Course Materials: A Study of Intellectual Property Policies at Two and Four Year Colleges and Universities," *Portal: Libraries and the Academy*, 2(2), 255-266.
- Kelley, K., et al, (2001). "Library instruction for the next millennium: Two Web-based courses to teach distant students information literacy," *The Journal of Library Administration*, 32(1/2), 281-294. Binghamton, NY: Haworth Press.
- Kelley, K. (2000). "Courseware ownership of Web-based courses: Issues and policies," *Sloan C News: The Sloan Consortium Newsletter*. Boston: Olin College and Boston College.
- Kelley, K. (2000). "Courseware development for distance education: Issues and policy models for faculty ownership," *The 2000 EDUCAUSE Conference Proceedings*. Washington, D.C: Author.
- Kelley, K. (2000). "Library instruction for the next millennium: Two Web-based courses to teach distant students information literacy," *The Ninth Off-Campus Library Services Conference Proceedings* (pp. 191-198), Mount Pleasant, MI: Central Michigan University.
- Kelley, K. (1999). Converted LIBS 100, an undergraduate library research course, to a Web-based format.
- Kelley, K. (1998). Designed, developed, and implemented a required graduate level library research course, UCSP 610, for the World Wide Web.
- Kelley, K. (1998). "UMUC's library provides comprehensive support for distance learners," in W.G. Jones, *Transforming libraries: Issues and innovations in distance learning* (pp. 12-15). Washington, D.C.: Association of Research Libraries.
- Kelley, K. (1998). "The Web of Discipline: The world wide web, faculty, and the relevance of academic discipline." (Doctoral dissertation, University of Maryland, College Park, 1998).
- Libutti, P. & Kelley, K. (June, 1996). "About W.E.B.B.: working Educator's Bulletin Board (ACRL's Education and Behavioral Sciences Section annual program on the Web)," *College and Research Libraries News*, 6, 357-8.
- Kelley, K. (1992). "Technology and Libraries: How to Manage," *Library Administration and Management*, 6(3), 141-145.
- Kelley, K. (1990). "OCLC's NTIS on CD-ROM, How does it compare to its competitors?," *Proceedings of the NTIS Conference*. Washington, D.C.
- Richardson, L.B. & Kelley, K. (1990). "Selecting, Evaluating, and Creating Policies for Computer Based Resources in the Behavioral Sciences and Education," *Resources in Education*. Document ED313014.